

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2024

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 6

NASKHAH PENTAKSIR



General questions

Part 1
 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you plan to do this weekend?
 What do you plan to do after your exams?
 Where would you like to live when you're older?
 What country would you like to visit someday?

Back-up prompts

Do you plan to do anything this Saturday?
 Do you plan to work after your exams?
 Do you plan to live here in the future?
Do you want to go for a holiday in another country?

A place in nature
Choosing a job

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you **to talk about your favourite nature spot**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate A
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), do you enjoy being around nature? Why?

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate A), can I have the booklet, please?
Retrieve **Part 2** booklet.
Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you **to talk about a job you would choose**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate B
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what job would you choose? Why?

Candidate A
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate B), can I have the booklet, please?
Retrieve **Part 2** booklet.

**Electronic
devices**
Part 3
 4-5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Nowadays, electronic devices such as smartphones and laptops have become a big part of teenagers' life.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some reasons why teenagers own electronic devices and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

**Candidates
A&B**

 approx.
20 seconds

Interlocutor

Now, talk to each other about **the reasons why teenagers own electronic devices.**

Candidates
A&B

 2 minutes

.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What do you think (candidate name)? / What about this (pointing to option)?

Interlocutor

Thank you. Now you have about a minute **to decide together what is the most popular reason why teenagers own electronic gadgets.**

**Candidates
A&B**

 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about the reasons why teenagers own electronic devices, now let's hear your opinion on this. **In what ways can electronic devices be used responsibly?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

**Candidates
A&B**

 2 minutes

.....

Interlocutor

Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

A place in nature

Talk about your favourite nature spot.

You should say:

- where the place is
- how you got to know about it
- why you like the place
- whether nature spots should be free from development (Why/Why not?)

Choosing a job

Talk about a job that suits your personality the best.

You should say:

- what the job is
- why you choose it
- the challenges that might come with the job
- how we can prepare ourselves when looking for jobs

Part 3

